



Anti-Racism Spring Virtual Summit 2021

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Video Clip	Session Information
https://youtu.be/AKW3v1pRomY	<p>Welcome & Introduction Deona Hooper (US), MSW Social Work Helper Darla Coffey (US), MSW, PhD President and CEO of Council for Social Work Education</p>
https://youtu.be/SHRotg9bSME	<p>Promoting Positive Father Involvement Kevin J Brazant MA, BA, FRSA, FHEA (UK) London Metropolitan University</p> <p>This seminar explores the challenge of promoting positive father involvement where there is historic DV and abuse and introduces a controversial form of abuse called 'Parental Alienation' (PA) which is an extreme form of parental gatekeeping. This session intends to also consider issues of historic domestic violence and maltreating fathers as part of family relationships. This provides a space for exploration and introspection when considering engaging BIPOC (Black, Indigenous People of Colour) communities as part of our practice.</p> <p>Learning Objectives</p> <ul style="list-style-type: none"> • Demonstrate an understanding of best practice regarding father engagement, couple conflict and violence prevention work with fathers. • Demonstrate critical analysis regarding the engagement and promotion of positive father involvement practice with fathers identified as BIPOC as part of Social Work practice. • Demonstrate and measure their practice efficacy in relation to national/ local standards in engaging fathers and men as part of practice.
https://youtu.be/xFrZLXX3P-o	<p>Making Whiteness Visible: A Black Feminist Perspective Valerie Borum, PhD (Canada) Ryerson University</p> <p>This presentation seeks to expose and resist the metaphysical challenges in conceptualizing and operationalizing intersectionality, effectively making visible the cosmological, ontological, and epistemological dimensions of White culture. The presenter will discuss how Eurocentric Western logic</p>

	<p>views humanity in dualistic terms where ways of being are dichotomized. The presenter outlines the harm and erasure of complex wholistic human experiences originating in an epistemology that privileges positivism and building knowledge based on principles and numerical analyses. Finally, the presenter unpacks how linear, sequential, and individualistic methodology separates and decontextualized people from shared histories, experiences, and the impact of power structures on group membership (Ortiz & Jani, 2010; Schiele, 2000).</p> <p>Until Whiteness and White dominance is made visible and White supremacy confronted, we will continue to experience barriers that impede the possibility of conceptualization and practice utilizing anti-oppressive frameworks, such as intersectionality, in social work education and practice. The presenter contends social work education, practice, and policy attempts that ignore the significance of cultural domination in the form of Whiteness will continue to place multicultural populations, including the dominant group, at risk of incompleteness, oppression, and vulnerability (Ando, 2016; Bay & Macfarlane, 2011; Nicotera & King, 2009).</p>
<p>https://youtu.be/djQD956J7pk</p>	<p>Immigrants, Resettlement, And Healthy Societies Priya Kharat, PhD (Canada) University of Calgary</p> <p>The session will include an exploration and understanding of who constitutes independent immigrants, the meaning and impact of resettlement, barriers experienced by immigrants from ethnocultural societies upon arrival to the host country, and invite participants to explore some of the systemic, and institutional barriers prevalent in our societies.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Aid in gaining knowledge of immigrant and ethnocultural societies • Understand some of the systemic and institutional barriers • Understand Resettlement and its impact on individuals and families
<p>https://youtu.be/jI0cwRvPPA</p>	<p>Applying An Intersectional Framework To Eating Disorders: Unpacking Racial Trauma In The Bipoc Community Javon Garcia, LSW (US) Howard Brown Health Center</p> <p>From film to media to treatment center brochures, eating disorders have been framed as a “white women’s” illness. Eating disorders impact people of all genders, races, ethnicities, sexualities and ages. The BIPOC (Black, Indigenous, and People of Color) community has been greatly impacted by medical professionals, mental health professionals, and researchers overlooking how racial trauma can lead to eating disorders. Researchers and clinicians taking an intersectional approach to eating disorder diagnosis and treatment would help center BIPOC voices.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Attendees will gain an understanding of how racial trauma and racial stress can be risk factors for eating disorders in the BIPOC Community.

	<ul style="list-style-type: none"> Attendees will have a better understanding of how racial bias and a lack of multicultural research have left BIPOC communities overlooked when it comes to diagnosing and treating eating disorders. Attendees will learn/enhance skills in providing eating disorder treatment that is culturally sensitive and inclusive to BIPOC communities.
https://youtu.be/8-fTuOLQkVQ	<p>Keynote: Disrupting And Dismantling Anti-black Racism In Academia Patrina Duhaney, PhD (Canada) University of Calgary</p> <p>Despite this initial work, anti-Black racism remains rampant across university campuses. Much work is needed to challenge, and disrupt all forms of racial injustices. In this discussion, I present preliminary findings from my current campus-wide study examining experiences of anti-Black racism. I discuss some of the strategies I have utilized to disrupt systemic racism against Black people. I conclude by challenging social work students, practitioners, educators, and administrators to examine their role in denouncing and eradicating anti-Black racism.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Provide preliminary findings of a campus wide study on anti-Black racism Identify institutional barriers and challenges that impact anti-Black racism initiatives Discuss actions and strategies utilized to disrupt and dismantle anti-Black racism

Day 2

Video Clip	Session Information
https://youtu.be/l_qpOKDcW0	<p>Welcome Address – Nasw And Social Work Month Mildred Joyner, MSW, LCSW (US) National Association of Social Workers</p>
https://youtu.be/Jlo8oF9TYus	<p>Racial Equity: Fear Of The Black Man Gary Taylor, LCSW (US) Therapist and Author</p> <p>The death of so many Black Men in the last couple of years has created what seems to be a large target on the back of Black Men, young and old alike. Black Men overcome tremendous amounts of barriers in their life just to be congratulated on surviving the world. Incarceration, War on Drugs or Police killings lead way to the destruction of Black Men across the nation all rooted in racist rhetoric packaged in bias, discrimination, stigma, and profiling. These concepts lead way to difficulty in Black Men succeeding in a world today that does not particularly care for them. This session aims to apply a racial equity lens to unpack the fear of Black Men by examining the intersectionality of race and mental health.</p> <p>Learning Objectives:</p>

	<ul style="list-style-type: none"> • To examine the Intersectionality of Race and Mental Health pertaining to Black Men • To eliminate and reduce bias around stereotypes and stigma around Black Men To abolish racist ideologies • Diversify equitable infrastructures for Black Men to thrive
https://youtu.be/Ym5A-c2U2Zg	<p>Decolonizing Social Work: The Reparative Nature Of Ubuntu Philosophy Lauren Reliford, MSW (US) National Catholic School of Social Service</p> <p>Decolonization of social work requires the profession and practitioners to make a real and concerted effort to incorporate the very same communities the profession purports to serve. It requires social work teaching, practice, and research to include theoretical considerations that incorporate history, identity, pedagogical processes, race, and space alongside the ways in which they shape our understanding of help.</p> <p>Centering the African philosophies of community, humanity within the group, and connection to spirituality that are espoused in Ubuntuism would require the profession to take into consideration historical contexts and include more spiritual and supernatural aspects of culture that are not normally considered in traditional, Western social work. It may also change the nature of practice to look towards more mezzo-level social development interventions and programs instead of looking at development through a micro-level lens.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Attendees will better understand the history of the Western, white-dominated lens of social work; • Attendees will better understand what it “decolonize” and “Indigenize” social work; • Attendees will learn about the Ubuntu philosophy, prevalent in many African nations, and how it may help decolonize social work practice.
https://youtu.be/Dha8FOvUbjc	<p>Internalized Oppression: Conquering The Master Within Arlene Garcia, MSW, PhD (US) University of the Virgin Islands</p> <p>Internalized oppression occurs when people of color internalize stereotypes, prejudices, and negative beliefs. This phenomenon is the result of macro and institutions that work towards the benefit of the dominant groups in society. It’s imperative for social service professionals working with diverse and oppressed populations to understand this concept as it relates to social justice and liberation. Special attention will be given to the manifestations of internalized oppression as experienced by people of color in the United States.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Participants will learn about the concept of internalized oppression.

	<ul style="list-style-type: none"> • Participants will understand the impact of internalized oppression on people of color. • Participants will understand the ways in which internalized oppression manifests in the daily lives of people of color. • Participants will reflect on and share their experiences with internalized oppression. • Participants will explore how privilege serves as a barrier to awareness of internalized oppression. • Participants will identify ways to increase awareness
https://youtu.be/osaxjoLJ9OI	<p>Racism, Recovery, And Resilience: The Journey Of A Social Work Phd Student Charity Watkins, PhD, LCSW (US) North Carolina Central University</p> <p>This session will focus on the personal narrative of a former social work doctoral student as she navigated academia in a historically white institution (HWI) as a Black woman, student activist, doctoral student, new mother, and heart survivor. In addition to discussing the challenges of balancing these multiple and, at times, conflicting roles, this session will highlight the sources of strength and support that can foster resilience in Black social work doctoral students.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Explore how schools of social work may perpetuate or perpetuate racial bias from the perspective of a Black doctoral student. • Identify possible social, psychological, and physical consequences of social activism for Black doctoral-level students in historically white institutions. • Determine micro-, meso-, and macro-level sources of support and resilience for Black doctoral-level students seeking to promote racial justice and equity within their academic programs.
https://youtu.be/5oOAG-UzJnY	<p>Operationalizing Democracy Through Blackness: Revisiting The Revolutionary Actions Of The National Association Of Black Social Workers, Inc. Denise McLane-Davison, PhD (US) Morgan State University</p> <p>The 1968 Position Statement of the National Association of Black Social Workers (NABSW) as declared at the National Conference on Social Welfare (NCSW) 95th Annual Forum and Exposition Program represented a revolutionary act of exercising democracy on behalf of human liberation. This moment represented the collective resistance of community stakeholders, government and non-profit representatives, social welfare experts, faith leaders, and social workers addressing structural racism.</p> <p>The Black Social Work Movement seized the opportunity to advocate an agenda from survival to liberation. Centering the 1968 Position Statement of the National Association of Black Social Workers this presentation utilizes primary documents of the NABSW National Repository located at Morgan State University and Black Digital Humanities to create a visual story of collective wisdom and institutional building toward community betterment and the recovery of Black humanity.</p>

	<p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Define the ways the National Black Social Work Movement recovered Black humanity from social welfare and public policies ● Identify models of advocacy and power-sharing used to support and collaborate with other social welfare organizations like the National Welfare Rights Organization ● Identify NABSW strategies of institutionalizing Black collective identity and expertise in scholarship, research, as a tool for shaping community development.
<p>https://youtu.be/2aXXxfMEJk</p>	<p>African American Women In Academia: Intersectionality Of Race And Gender Sara Casali, PhD, MSW, BSW (US) Concordia University Wisconsin Charnetta Galding-Cole, PhD, MSW, BA (US) Concordia University Wisconsin and Ann Arbor Tiffany Lane, MSW, PhD (US) University of North Carolina at Wilmington</p> <p>African American women employed in academia must balance perceived roles related to being Black and a woman. This is a difficult balancing act for many due to the systemic racism and gender bias that exist within the institutions along with those that exist in society as a whole. The presenters describe a variety of circumstances that have impacted their perceptions related to the academic experiences. It is imperative that African American women to learn how to successfully navigate systems and uncomfortable situations that occur within the academy. It is the responsibility of those who understand the academic process and have been successful in addressing issues that arise to reach back and assist those that will follow. They must continue to lift as they climb!</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Provide a clear understanding of the intersectionality of being Black and a Woman. ● Explore theoretical perspectives and practices that have impacted African American women in academia related to their individual and collective experiences. ● Describe a variety of circumstances that have impacted African American Women’s perceptions related to academic experiences.
<p>https://youtu.be/OAe-LuWDPo8</p>	<p>Keynote: When Bipoc Communities Are Harmed By The Systems Design To Serve And Protect Them Anjanette Young, LCSW (US) President and CEO of Café Social Work</p> <p>This session will speak to the inequities that Black Indigenous People of Color (BIPOC) experience in their local communities at the hands of the police. Systems whose policies and laws were never created to be fairly implemented with BIPOC and allow too much room for bias. Specifically, this session will unpack Ms. Young’s personal experience of how this system continues to fail BIPOC and leave behind a trail of trauma, hurt, and distrust in our communities, as relates to police and the criminal justice system. Participants will be encouraged to reflect on their own negative</p>

	<p>experiences or reflect on why they have never had a negative experience with police.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Examine what it means to live the experience • Bring awareness to the frequency of trauma-related experiences from police departments • How to take action and get involved
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Day 3

Video Clip	Session Information
https://youtu.be/XegnKHh5SC8	<p>Welcome Address – Social Workers United For Immigration Lee Hopkins, LMSW (US) Social Workers United for Immigration Cheryl Aguilar, LICSW, LCSW-C (US) Hope Center for Wellness</p>
https://youtu.be/j9_gs5q6WRU	<p>EDITORIALIZING ‘LIVED EXPERIENCE’ THROUGH PROFESSIONAL WRITING Max Guttman, LCSW (US) Author and Disability Advocate</p> <p>The session is designed to teach folks how to discuss and unpack their lived experience in a professional writing venue. We will cover a wide range of approaches to “talking” about lived experience with behavioral health issues. We will emphasize the importance of reflection and the use of self-disclosure in writing as an integral aspect of recovery and modeling good health for all peers. By the end of the workshop, attendees will have the opportunity to write their own story of their lived experience using various professional approaches, choose an approach to story-telling congruent with their message and understand self-disclosure as it pertains to professional and public writing.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify audiences in which type of editorial content will resonate, impact, and/or influence • Understand goal setting in writing based on topic/content of lived experience • Understand framing the lived experience around self-disclosure or personal testimony
https://youtu.be/3wLA3tcUUZk	<p>Trauma Informed Authentic Leadership And The Psychology Of Ownership Aprill Harmon, PhD, MBA, LCSW (US) Columbia College</p> <p>This session will analyze the impact of historical trauma on current systemic racism as it pertains to socioeconomic injustice and the psychology of ownership. Looking at Authentic Leadership as a potential solution, the session will explore its dimensions from a trauma informed perspective and educate participants on strategies to integrate leadership and clinical skills to promote justice.</p> <p>Learning Objectives:</p>

	<ul style="list-style-type: none"> • Describe the Impact of Historical Trauma on the Sense of Agency and Ownership • Identify the Four Dimensions of Authentic Leadership from a Trauma Informed Lens • Learn How to Integrate Leadership and Professional Skills to Promote Socioeconomic Justice
https://youtu.be/_4cNe8SzDj0	<p>Using Group Me To M.O.V.E: Motivate, Organize, Value, And Empower First Time Social Work Students Enrolled In Freshmen Seminar Makeba Green, BSW, MSW, PhD (US) Bowie State University Vivian Shannon-Ramsey, BS, MSW (US) Bowie State University Phyllis E. Gillians, Ed.D, MSW, BS (US) Bowie State University</p> <p>Student engagement and support are essential in the development of our students, specifically those attending an HBCU. Historically, HBCU's have provided a campus environment with a familiar context resembling the student's nuclear family. The faculty support provided on HBCU campuses provides an extension to the student's unique family dynamic, thereby creating an additional layer of support that often leads to increased academic success. COVID has presented a significant challenge impeding the traditional way faculty supports and builds relationships with students in and out of the classroom environment. The challenges related to COVID and the virtual learning environment has caused faculty to reexamine traditional faculty-student engagement. This workshop will invite participants to explore Groupme as a platform to support faculty-student engagement and support peer engagement among students during online learning.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Participants will identify challenges impeding faculty/student support and relationship building during online learning • Participants will examine the Groupme APP's use as a course tool to increase student support and relationship building during online learning • Participants will identify strategies using the Groupme APP to increase peer support among student class cohorts
https://youtu.be/5IKOTFM4-gl	<p>Calling "A Thing" A Thing: Addressing Anti-black Racism In Social Work Education Yarneccia Dyson, PhD, MSW (US) University of North Carolina at Greensboro and North Carolina A&T University</p> <p>The purpose of this session is to interrogate the effects and impact of Anti-Black Racism on students, faculty, and staff in social work education. Oftentimes, Institutions and Organizations place heavy emphasis on "Anti-Racism" efforts while there is an inherent need to specifically address instances of Anti-Black racism. This session will define key terms related to Anti-Black Racism and present examples of these behaviors (overt and covert) that occur daily within Colleges and Universities. With a focus on diversity, equity, and inclusive excellence, the goal of this session is to introduce ways in which Anti-Black Racism should be addressed in order to dismantle its presence and offer strategies for supporting Black students, faculty, and staff in colleges/universities.</p>

	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Participants will be able to define and recognize how microaggressions, structural racism, and the impact of the allostatic load because of these behaviors affect the well-being, sense of belonging, and productivity for students, faculty, and staff. • Participants will learn about ways in which allies can use their power and privilege to dismantle racism in academia as well as support Black students, faculty, and staff without the burden of white fragility. • Participants will discuss the importance of radical self-care and the significance of establishing social support systems/accountability circles in order to navigate academic settings successfully
<p>https://youtu.be/37UPWwPy5wo</p>	<p>Keynote: Advancing Anti-racism In Social Work Education Darla Spence Coffey, PhD, MSW (US) President and CEO of Council for Social Work Education</p> <p>Recommendations on how to advance anti-racism in social work education that emerged from a CSWE Task Force will be shared. There will be plenty of time for participants to add their thoughts and ideas to influence CSWE programs and strategies moving forward.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify curricular changes that reflect anti-racism pedagogies • Identify programmatic structures reflective of commitments to anti-racism • Identify faculty development needed to support anti-racist learning environments
<p>https://youtu.be/tOw8i2lbnV8</p>	<p>Keynote: Good Intentions Are Not Enough: Undoing Racism In The Helping Professions Tim Wise (US) Anti-Racist Author</p> <p>This presentation addresses the ways that racism operates, and inequity is maintained, even in professional settings where persons are committed to the well-being of clients, patients or the community at large. From social work to medicine to teaching, “helping” professions are often seen as places where bias is absent, or less of a problem, due to the motivations for entering such professions in the first place.</p> <p>But as Tim Wise explains in this address, both personal and systemic bias can creep into these settings as well, and perpetuate unfairness and racial disparity despite the good intentions of practitioners.</p>